3100 Panther Pride Drive, Dumfries, VA 22026

February 12, 2025

# **PAC Meeting Agenda**

### **Members Present:**

Administration: Principal Johnson, Ms. Ultsch, Dr. Ridley,
Staff: Mrs. Cracknell, Ms. George, Mrs. Rainer, Ms. Dawkins, Ms. Hernandez
Parents: Ms. Davis, Ms. Nelzy, Ms. McCoy, Mrs. May, Dr. Leach, Ms. Thompson, Ms. V. Johnson

- 1. Welcome Meeting Started 6:38
- 2. Presentation of Budget Options (Dr. Ridley/Ms. Ultsch/Principal Johnson) –



Preliminary Budget, things will likely change but not significantly

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## **BUDGET HIGHLIGHTS**

#### Wage Agreement

A 2-year wage deal offering stability and multi-year commitment, with a raise averaging 13% over two years.

#### New Resources

Additional staffing to support special education programs, bus attendants, and increase for inflation for supplies, equipment, and services.

#### Class Size Reductions

A reduction of the maximum class size is permitted in grades kindergarten-fifth grade. Kinder: 28-27; first-fifth grade: 29 to 28.

\*\*MWES K-3rd grade ratio to remain at max. 24

## REVENUE FORECAST

### **Expected Budget**

MWES expected budget \$8,794,977 Baseline allocation \$2,508,581 \*Positions mandated in order to operate school

#### Staffing Budget

Personnel cost allocation \$8,355,228 \*Elementary schools must allocate 95% of total budget for staffing

#### Flexible Funding

Funding for operational use \$439,749



Expected Budget: Funding for state and county mandated positions

## **ADMIN/OFFICE STAFFING**

### PWCS Proposed

- Assistant Principa I - Admin Intern 1 - Office Asst.
- 1 Parent Liaison 1 - Registrar 1 - Finance Specialist

## MWES Option 1

2 - Assistant Principal 2 - Office Asst. 1 - Parent Liaison 1 - Registrar 1 - Finance Specialisi

### MWES Option 2

1 - Principal
2 - Assistant Principals
2 - Office Asst.
1 - Parent Liaison
1 - Registrar

#### MWES Option 3

- 1 Principal
- 1 Admin Intern 2 - Office Asst.
- 1 Registrar 1 - Finance Specialist
- 1 Finance Specialist
  1 Security Officer

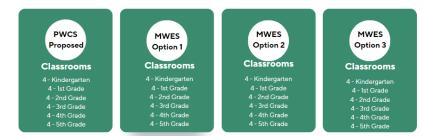


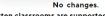
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### **GRADE LEVEL CLASSROOMS**





Kindergarten classrooms are supported by 1 Teacher Assistant

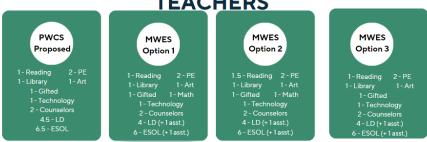
Classroom positions look slightly different from this year; we are projected for 611 students next year, which is a loss of students

## SPECIAL EDUCATION



No changes. Each classroom is supported by 2 Teacher Assistants with the exception of VPI which is supported by 1 TA

## **RESOURCE / ENCORE TEACHERS**



Math & Reading positions are imporant for our students' academic growth.

Music teacher is accidentally missing but will be existing at the school; Still hopeful for another .5 Reading Specialist;

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ESOL ratio has changed (from 1:36 to Level 1-1:20, Level 2 - 1:30, Level 3-1:40, Level 4-1:50, Level 5-1:100); information will not be available on final ESOL levels until WIDA testing is finished so budget is an estimate;



Displayed amounts are estimates based on previous years expenditures.



- Most money is spent on substitutes, which includes temp positions for SPED IAs; subs also include teacher professional development days, data days, planning days;
- Custodial supplies included a new snowblower, extra salt, toilet tissue, paper towels and soap;
- Medical supplies is hand sanitzer, bandaids, etc.
- Supplemental Pay what they pay teachers for clubs, etc. (Robotics, SCA)
- SOL Remediation is the tutoring program; state did provide additional funding for All In Tutoring (1:10 ratio not remediation, but reteaching)

## 3. Questions and Answers

- Ms. McCoy with 5% of funding coming from Federal funds, what will happen if the funds are taken away? More information will come from SACI meeting, but there are some reserves to pull from.
- Ms. Nelzy for multi-grade classrooms, how will the teachers be reassigned who aren't needed for next year? We currently have 26 classroom teachers and will need 24 next year. In theory we are overstaffed 2 positions but there will be some mobility with specific teachers

## 4. Discussion about Best Options for MWES

• Teachers heavily advocated for Option 2 (with emphasis on 1.5 Reading and 1 Math specialist)

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- One way the school has been saving money has been splitting classes when teachers are out for one day instead of getting subs
- Ms. May made a suggestion for 1 full time reading teacher and 1 reading IA to work as interventionist.
- Parents prefer option 2 especially with the stability of having a second assistant principal, 1.5 reading and 1 math
- When staffing higher than 95%, special permission needs to be received
- Budget priorities have to match priorities in CIP
- Ms. George How close are we to Title I and is it a possibility for next year? We are as close as possible every year...we are right below the cut off
- Poll was taken and majority voted for Option 2

## **5. Adjourn** (Adjourned at 7:55PM)

Next Meeting: March 26<sup>th</sup>; focus on Student Achievement; where we are on goals in CIP