

## Classroom Management

### BYOD Resources

#### BYOD in action at PWCS school

- Help students understand how their personal device can be a tool for their own learning. Consider providing some time for students to better understand how their personal device can help organize their progress on assignments and projects, keep track of due dates, or access digital tools. Include the use of personal devices as a supplement to existing school resources such as dictionaries and other reference materials, calculators, voice recorders, and cameras.
- Allow students to choose when the use of their device would add value to the assigned task or classroom activity. Teachers do not need to plan specifically for the use of student devices in the classroom every day.
- Create a positive environment by setting clear expectations about the use of devices in the classroom. Use signs posted outside the classroom to indicate whether student devices will be used that day. Develop a management strategy that will let students know when they can use their own devices during the class. For example, when the teacher is **on** the stage (in front of the class talking), the devices are **off**.
- School Messenger class SLMS can be accessed by any device. Set up your class assignments and documents in SLMS. Blogs and Wikis are a great way to see evidence of student learning.
- Microsoft Office 365 is a universal set of tools that all students can access on all devices to collaborate with others and complete assignments.
- Not all applications run on multiple platforms. Students should not be required to download specific apps or applications or purchase specific apps or applications. If students know the format of the end product, they can choose the app or application that best works for them. Teachers are welcome to suggest free apps or applications to parents of our elementary and middle school students that will meet the requirements of a project, but it is not an expectation that students use specific tools to complete assignments.

#### Top Ten Tips for Teachers

- Supplement school resources with student devices. High-end technology can be found in the backpacks and pockets of your students, so let them use it. Some devices have more features and capabilities than PWECS equipment!

## Classroom Management

- Create a culture of good device use. Make expectations clear and post rules at the start of the year; for example, no idle surfing, no messaging, etc. Building positive relationships with your students will make this easier.
- Be realistic in initial expectations. Students need help transitioning from using their device for gaming and using social networks with peers to using it as an instructional tool. Gather ideas for how routine class assignments and tasks could be completed using a personal device.
- The teacher is in the driver's seat. Remind students that the use of a device is a privilege for the students, not a right.
- Troubleshooting is not your job. Students have to take care of their own devices. Encourage students to help each other, or you can designate a "go-to" tech wizard. Display posters of student FAQs.
- Use consistent "key direction's" for classroom management, such as "Screens down" or "BYODs face down" or "100% eyes" or "Device lids at half-mast".
- Do periodic "Screen Checks." Direct all students to hold up their devices, so the teacher can view all their screens at once. (Use a consistent prompt, i.e. "screen check").
- WAM – Walk Around Management. Use proximity to check students' screens. Devices can be managed like any other classroom instructional tool.
- Focus your classroom management. Not every off-task activity is worth interrupting class to redirect one child.
- Extend learning. After completing assigned work, allow the use of devices for extension or differentiation with 2-3 teacher approved apps/game/websites.