



What Does Good Classroom Management for BYOD Look Like?

Student Engagement	<ul style="list-style-type: none">• Students are actively using the online and classroom resources to further their individual learning on the curriculum for the class• Students are using personal devices for educational purposes• Students are using their devices in the form of student/teacher collaboration towards learning the content
Teacher	<ul style="list-style-type: none">• Teacher providing clear and explicit directions with specific learning targets for the students• Teacher allows and encourages the use of the students' personal devices• Teacher has clear, established classroom rules and student expectations for learning in the class period<ul style="list-style-type: none">-Teacher provides visual reminders (posters) and verbal reminders to students on the classroom rules and BYOD learning expectations• Teacher is up and moving around the classroom, monitoring the student learning, engagement and collaboration towards learning the content material
School	<ul style="list-style-type: none">• Administrators, instructional specialists and faculty support and encourage students to use their personal devices for educational purposes• School-wide rules and BYOD expectations are clearly presented to students, parents and community members<ul style="list-style-type: none">- Visuals are posted around the school building to support the BYOD initiative towards learning- Includes the school's current Acceptable Use Policy• Acceptable Use Policy for BYOD devices is enforced and supported throughout the school• A clearly defined list of consequences if needed for technology that is established and communicated to all stakeholders (students, parents, community members, and teachers)